# KIPP North Philadelphia Charter School

## Level: Elementary School • ULCS Code: 3437

### 2023-24 PSES Summary Report

The Office of Research and Evaluation administers the annual **Philly School Experience Survey (PSES)** to District, Charter, and Alternative schools. The survey collects feedback from students, teachers, parents and guardians, school support staff, and school leaders to measure six key topics related to school improvement. For more information about the Philly School Experience Survey, please visit https://www.philasd.org/pses.
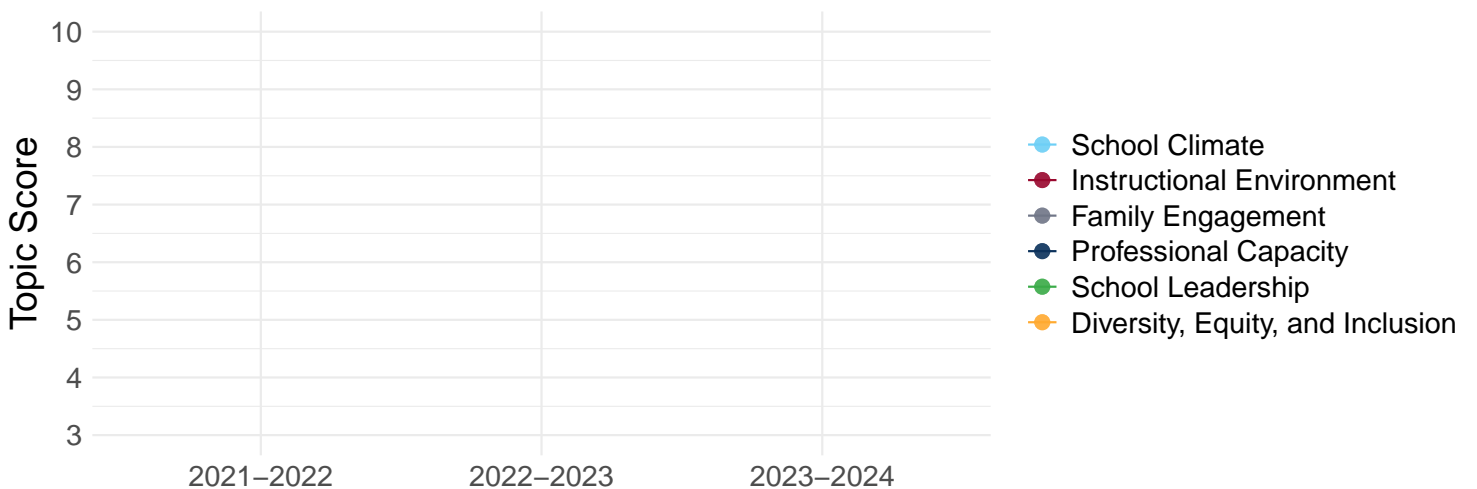
## Survey Participation

| Student | Teacher | Parent/Guardian | Support Staff |
|---|---|---|---|
| **0%** | **NA** | **1%** | **NA** |
| -43 %points (YOY) | | -44 %points (YOY) | |
| Number of Responses: 1 out of 375 | Number of Responses: NA out of NA | Number of Responses: 3 out of 510 | Number of Responses: NA out of NA |

*Only students in grades 3-12 participate in the survey. Charter schools were not eligible for the support staff survey in 2022-23. Data is displayed for each survey group only when there are at least five respondents and the response rate meets a minimum threshold. The minimum response rate is 25% for students, teachers, and support staff and 10% for parents/guardians.*
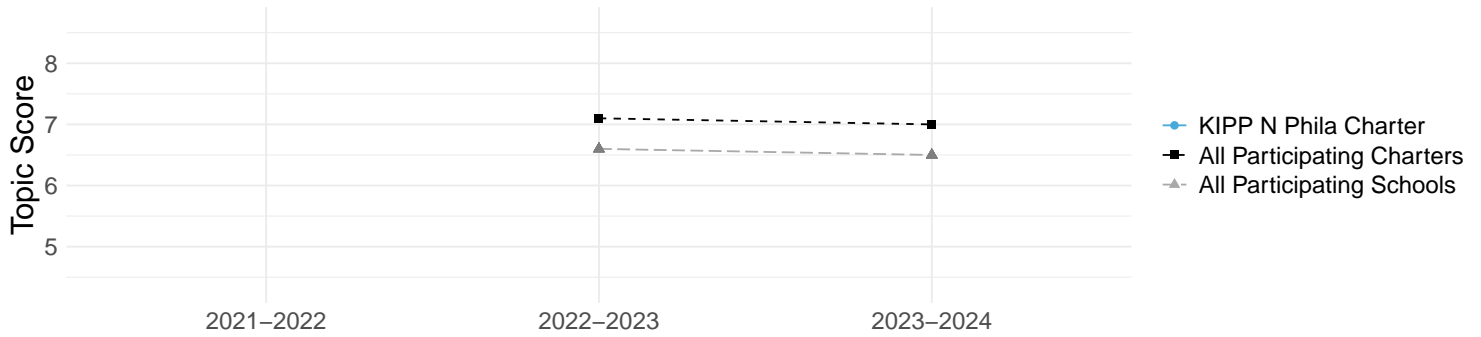
## Topic Trends Over Time

The graph below shows trends in the overall topic scores for this school over time. Some topic scores may be missing if response rate thresholds were not met. Schools not serving grades 6 or above do not receive Climate or DEI scores, since these topics include questions only shown to students grades 6 and above.
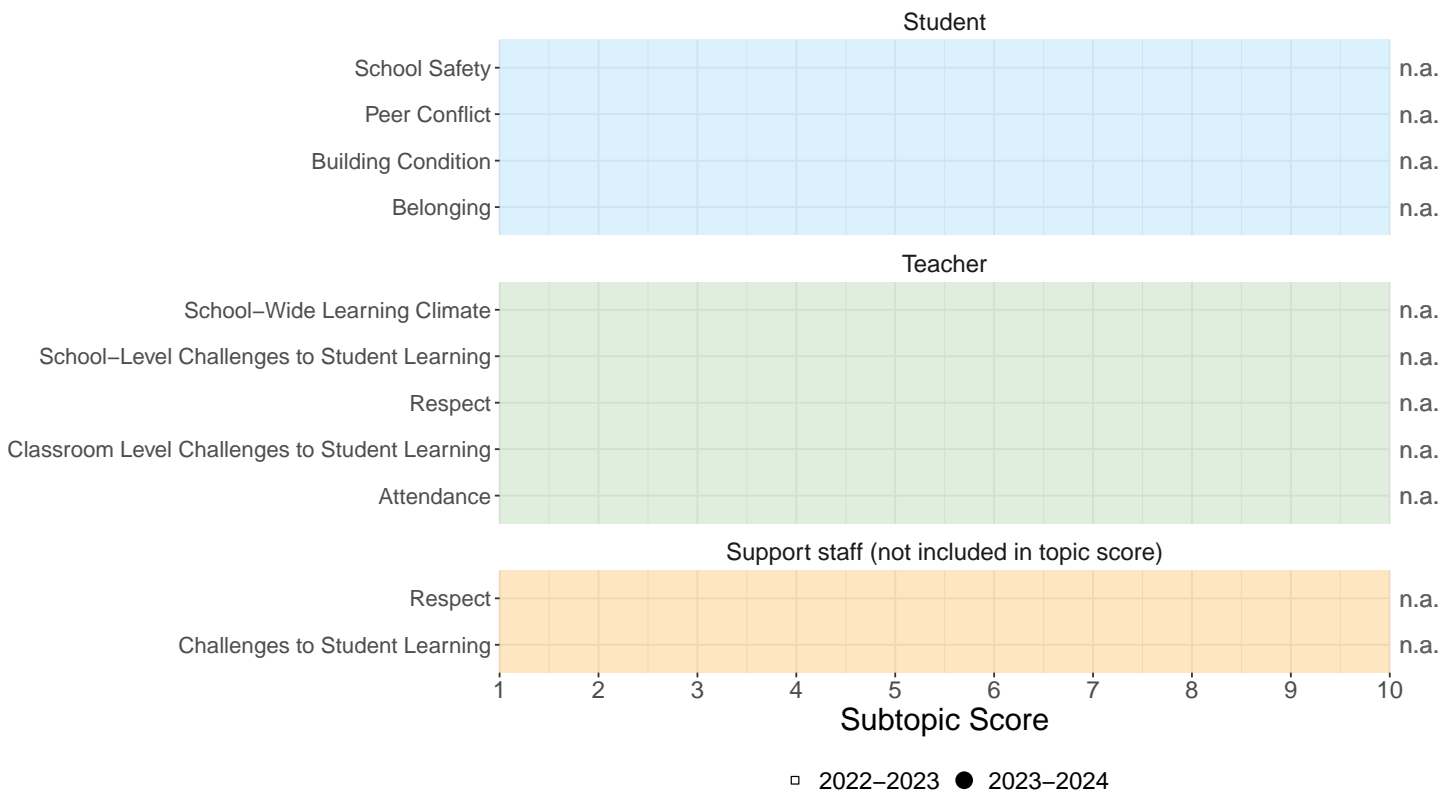


Legend:
- School Climate
- Instructional Environment
- Family Engagement
- Professional Capacity
- School Leadership
- Diversity, Equity, and Inclusion

## School Climate: Scores

### Topic Score Trends Compared to Network and All Participating Schools



*The School Climate topic score is the average of subtopic scores from the Student and Teacher surveys. Sufficient responses must be available from these respondent groups to generate and display topic scores.*

### Subtopic Scores by Survey Group

## School Climate: Key Questions

Student survey: How often are these things true?

I enjoy being in school.

When I am in school, I feel like I belong.

The school building is in good condition.

My school is clean.

Other students treat me with respect.

I feel safe in my classes.

I feel safe in the bathrooms in my school.

Insufficient Data

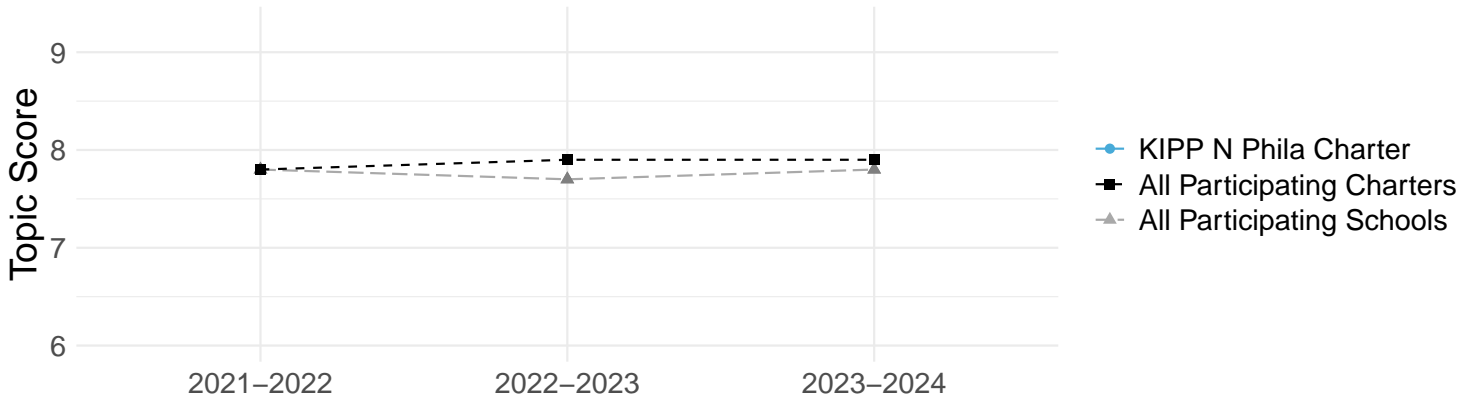Student survey: Have any of the following happened to you personally this year?

A student threatened or harassed me in–person while I was at school.

A student threatened or harassed me online while I was at school or during online learning.
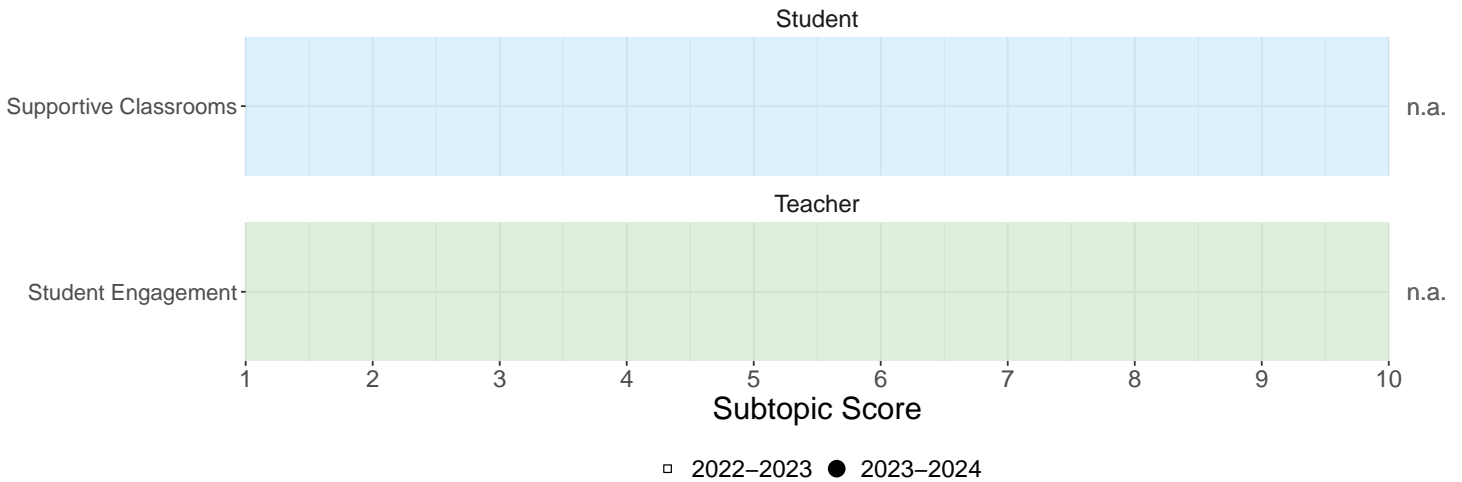
Insufficient Data

## Instructional Environment: Scores

### Topic Score Trends Compared to Network and All Participating Schools



*The Instructional Environment topic score is the average of subtopic scores from the Student and Teacher surveys. Sufficient responses must be available from these respondent groups to generate and display topic scores.*

### Subtopic Scores by Survey Group

## Instructional Environment: Key Questions

Student survey: How often are these things true?

My school meets my learning needs.

My teachers are willing to provide me with extra help if I need it.

Insufficient Data

There is at least one adult at school I trust.

Student survey: How often do the following things happen in your classes?

In my classes we stay busy and do not waste time.
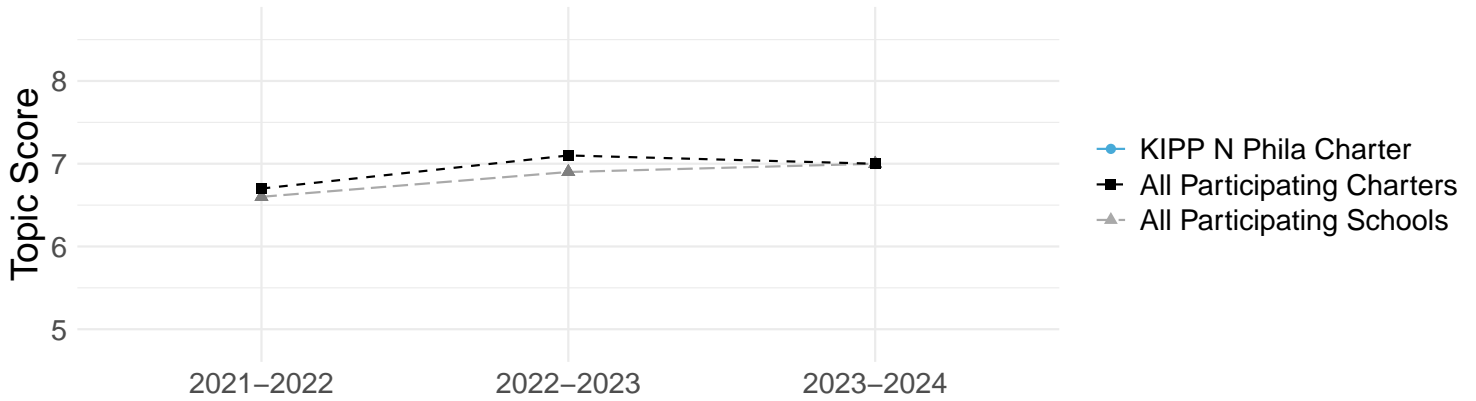
In my classes we learn a lot.

Insufficient Data

My teachers make sure I understand lessons before teaching something new.
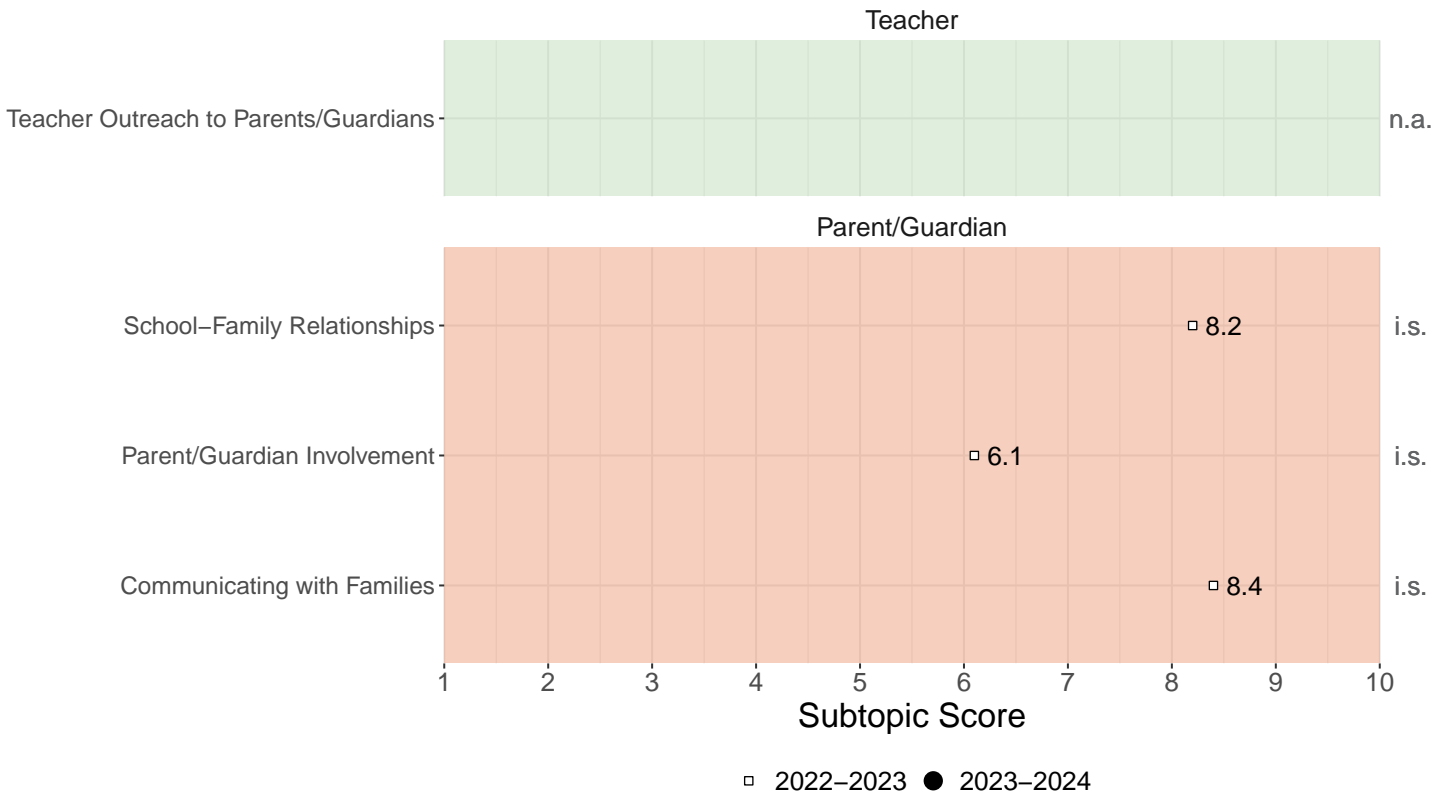
My teachers treat me with respect.

## Family Engagement: Scores

### Topic Score Trends Compared to Network and All Participating Schools



Legend:
- KIPP N Phila Charter
- All Participating Charters
- All Participating Schools

*The Family Engagement topic score is the average of subtopic scores from the Teacher and Parent/Guardian surveys. Sufficient responses must be available from these respondent groups to generate and display topic scores.*

### Subtopic Scores by Survey Group



**Teacher**

Teacher Outreach to Parents/Guardians — n.a.

**Parent/Guardian**

School–Family Relationships — 8.2 — i.s.

Parent/Guardian Involvement — 6.1 — i.s.

Communicating with Families — 8.4 — i.s.

□ 2022–2023    ● 2023–2024

## Family Engagement: Key Questions

Parent and Guardian survey:  How much do you agree with the following?

School activities are scheduled at times that I can attend.

I feel welcome in my child's school.

My child's school communicates with me in a manner that is clear and timely.

My child's school communicates with me in a language I understand.

My child's school gives me information about how I can help my child be successful in school.

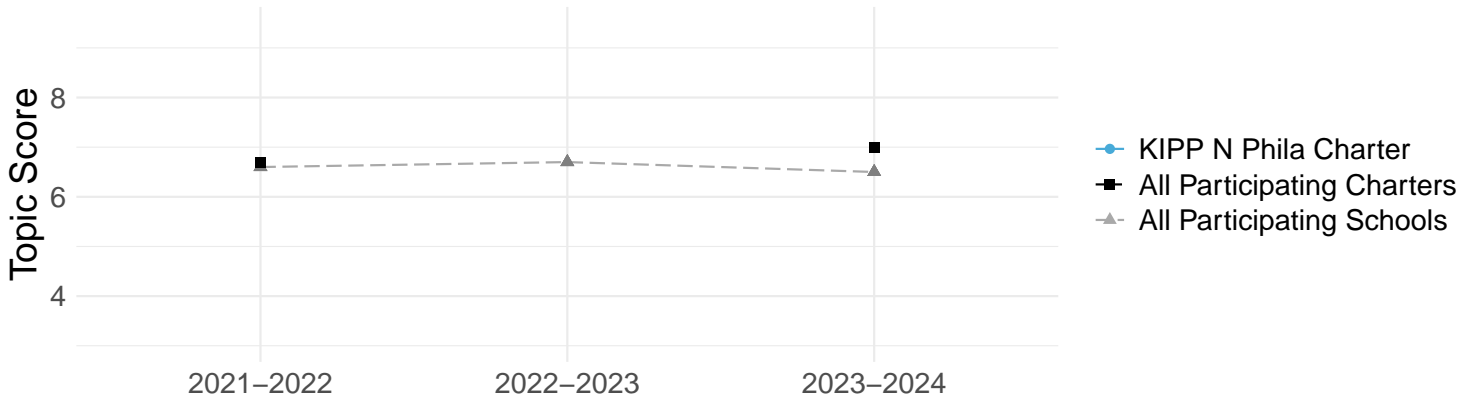My child's school lets me know about meetings, special school events, and family education opportunities.

I know how to contact my child's teacher(s).

I am satisfied with the response I get when I contact my child's school with questions or concerns.
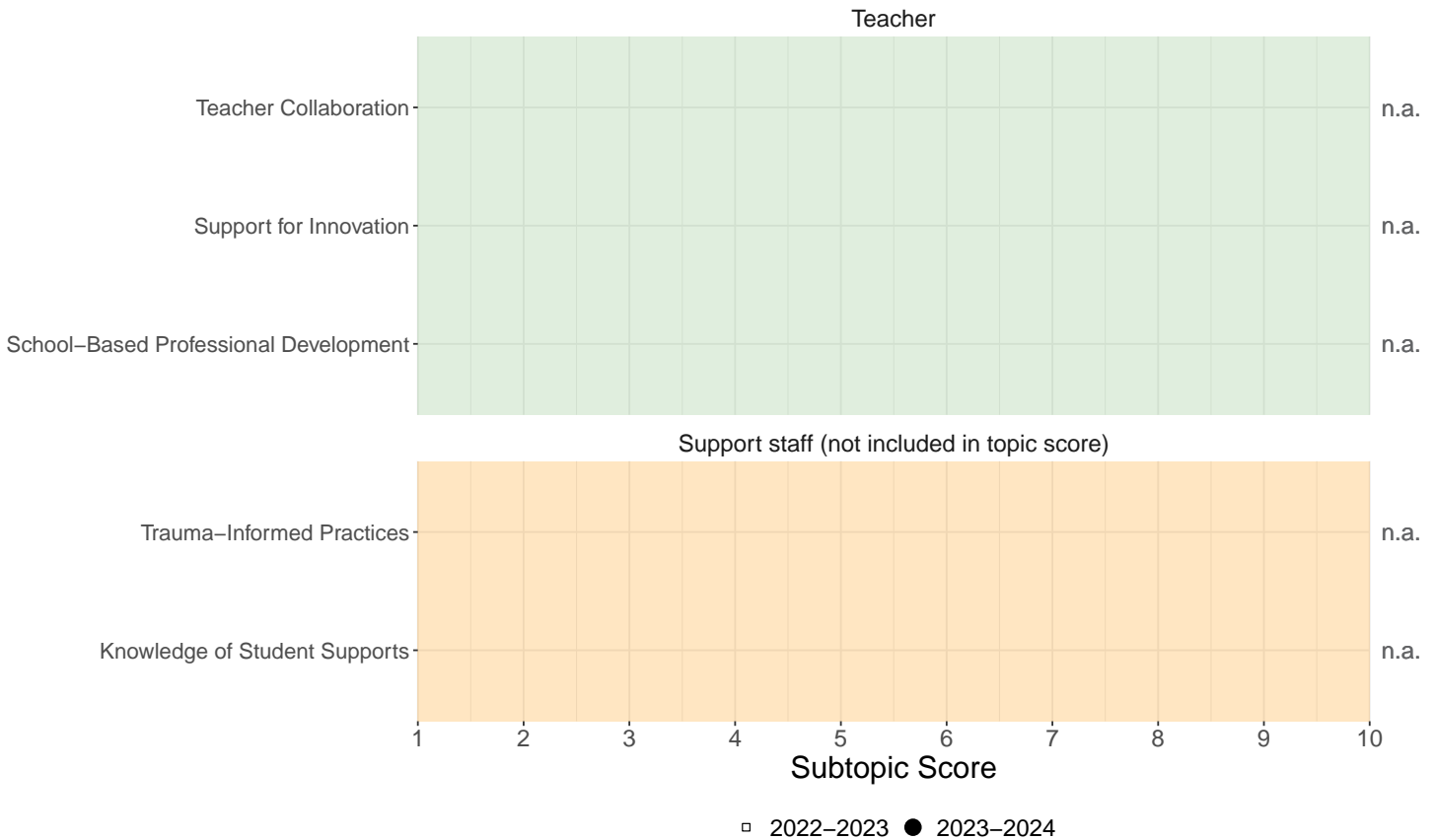
Insufficient Data

## Professional Capacity: Scores

### Topic Score Trends Compared to Network and All Participating Schools



*The Professional Capacity topic score is the average of subtopic scores from the Teacher survey. Sufficient responses must be available from these respondent groups to generate and display topic scores.*
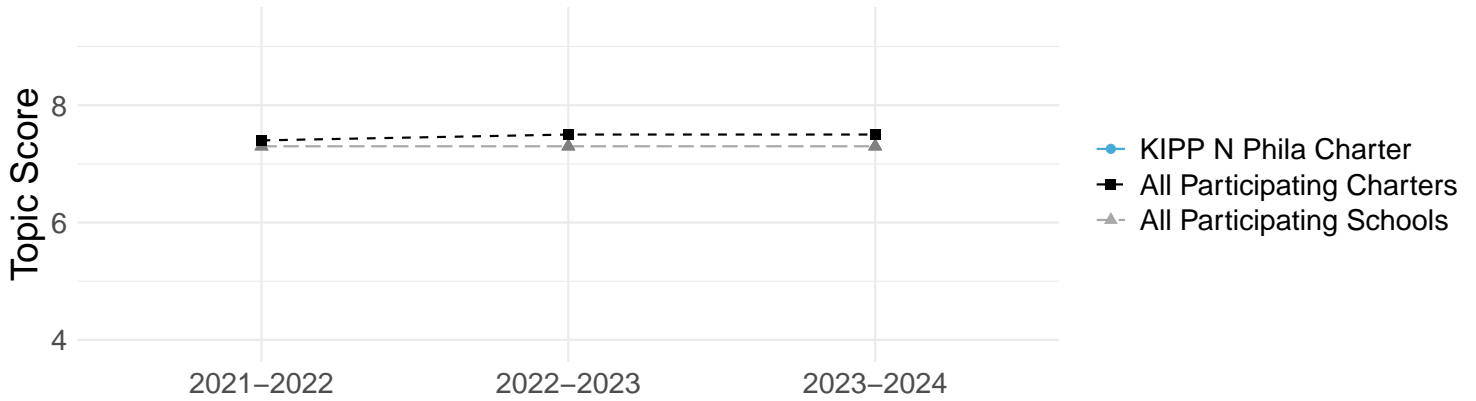
### Subtopic Scores by Survey Group

## Professional Capacity: Key Questions

Question–level data for the Professional Capacity topic is not available for this school because Teachers and Support Staff do not participate in the survey at this school or the questions are not applicable.
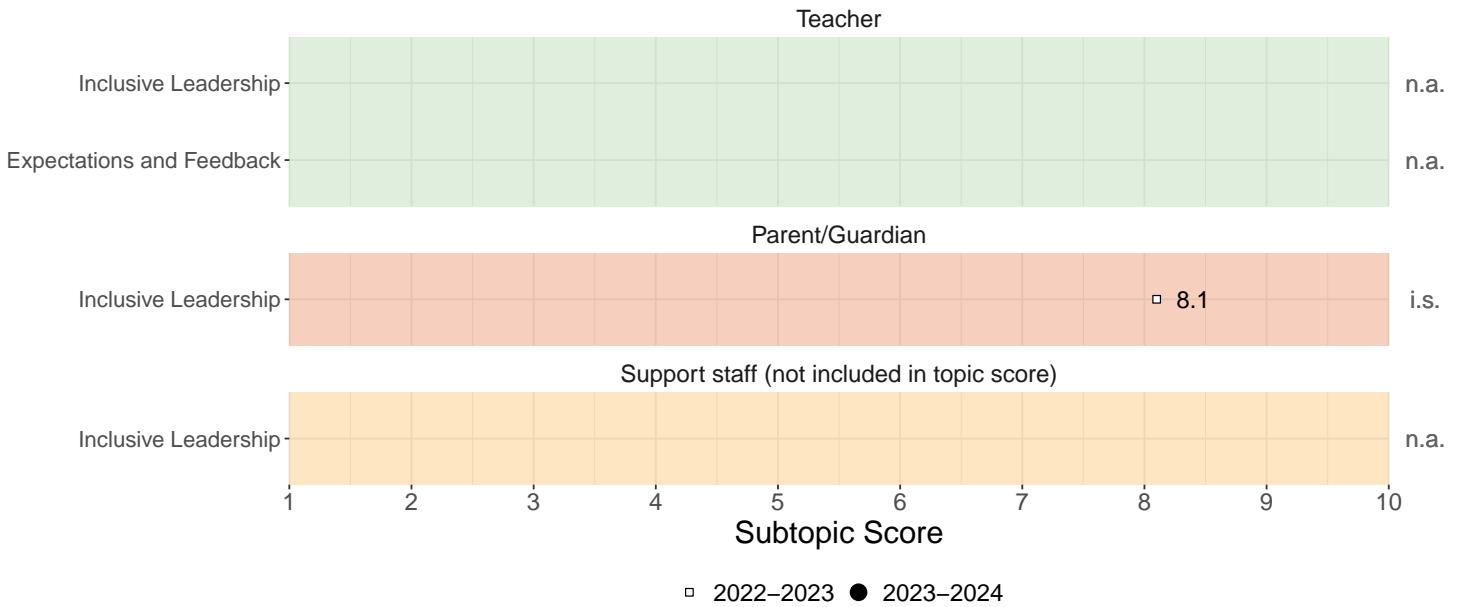
## School Leadership: Scores

### Topic Score Trends Compared to Network and All Participating Schools



Legend:
- KIPP N Phila Charter
- All Participating Charters
- All Participating Schools

*The School Leadership topic score is the average of subtopic scores from the Teacher and Parent/Guardian surveys. Sufficient responses must be available from these respondent groups to generate and display topic scores.*

### Subtopic Scores by Survey Group



**Teacher**
- Inclusive Leadership — n.a.
- Expectations and Feedback — n.a.

**Parent/Guardian**
- Inclusive Leadership — 8.1 — i.s.

**Support staff (not included in topic score)**
- Inclusive Leadership — n.a.

□ 2022–2023    ● 2023–2024

## School Leadership: Key Questions

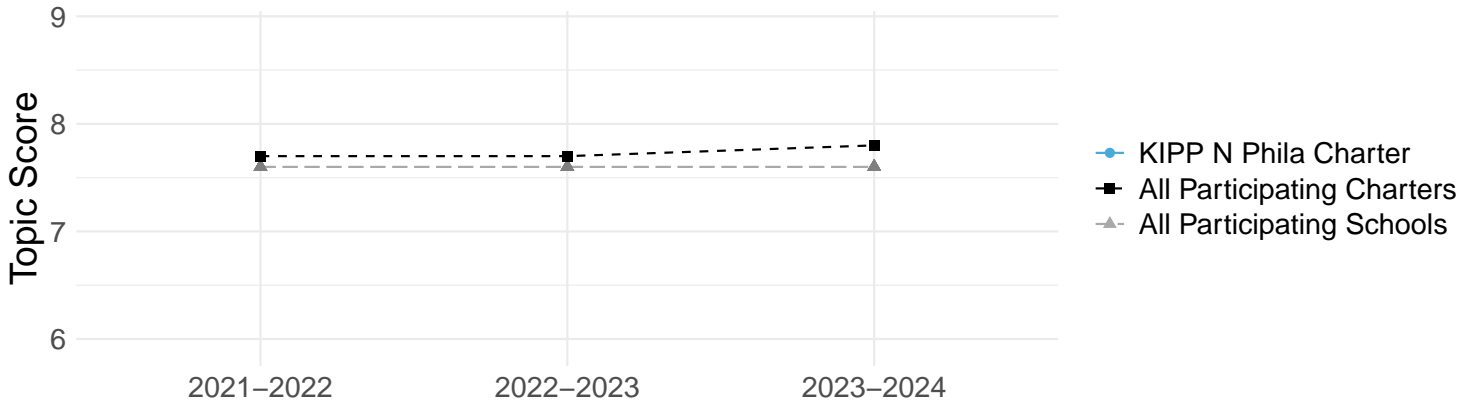Parent and Guardian survey:  How much do you agree with the following? The principal or school leader...

has a clear mission for the school.

Insufficient Data

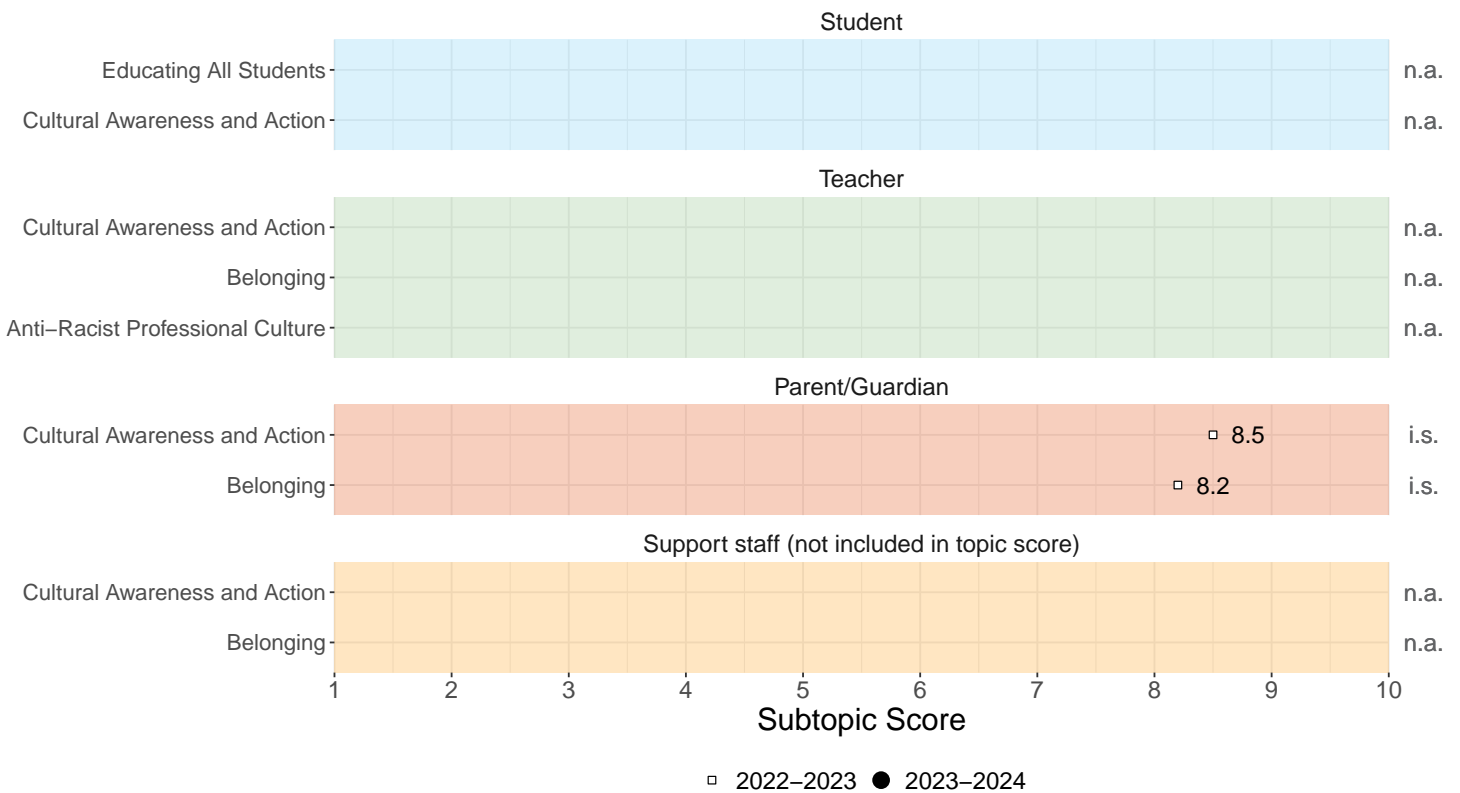works to create a sense of community in the school.

## Diversity, Equity, and Inclusion: Scores

### Topic Score Trends Compared to Network and All Participating Schools



*The Diversity, Equity, and Inclusion topic score is the average of subtopic scores from the Student, Teacher, and Parent/Guardian surveys. Sufficient responses must be available from these respondent groups to generate and display topic scores. Student survey questions in this topic are only for grades 6-12, which means student response data is unavailable for schools serving only grades K-5.*

### Subtopic Scores by Survey Group

## Diversity, Equity, and Inclusion: Key Questions

Student survey: How often do the following things happen?

Students at my school treat people from different races, ethnicities, or cultures fairly.

Adults at my school treat people from different races, ethnicities, or cultures fairly.

Teachers encourage me to learn about people from different races, ethnicities, or cultures.

When there are major news events related to race, adults at my school talk about them with students.

Insufficient Data

Parent and Guardian survey: How often do the following happen?

Adults at my child's school treat people from different races, ethnicities, or cultures fairly.

At school, my child learns about people from different races, ethnicities, or cultures.

Insufficient Data

### Technical Notes

tinyurl.com/2024PSESnotes

### Feedback Form

tinyurl.com/2024PSESfeedbacksurvey